Year 2

Summer Term 2026

Down at the Bottom of the Garden

HISTORY

I know how to recount changes that have occurred in my own life.

I know how to use words and phrases to describe the passing of time.

I know how evidence is collected and used to make historical facts.

I know a trusted adult to report unkind behaviour and upsetting things online to.

I know the implications of inappropriate online searches.

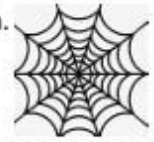
I know how to use a computer to create art.

PHYSICAL EDUCATION

I know how to develop awareness of speed when running a short distance, including control and fluency in movements; understanding how their body reacts when running.
I know how to jump for distance. Developing awareness of space, height and distance.
I know how to adjust and make changes to running speed when completing different distances.
I know how to throw and aim with accuracy towards a given target.
I know how to choose the best way to throw different pieces of equipment dependent on size & weight.

I know how to say good morning, good afternoon and good bye in Spanish.

SPANISH



SCIENCE

I know plants need water, light and a suitable temperature to grow.
I know which plants will grow well in different conditions.
I know how to nurture seeds and bulbs into plants.

art design

I know folding, twisting, pleating and crumbling are tie dye methods.

I know braiding or plaiting is interlacing 3 or more fabric strips.

I know how to thread a needle and a range of ways to tie a knot.

I know that songs have a musical style

I know the names of un-tuned percussion instruments played in class.

I know that composing is like writing a story with music and everyone can compose.

I know that rhythms are different from steady pulse.

MUSIC

Geography

I know key locational knowledge of Berkeley and the surrounding areas.
I know Human and physical features of Berkeley.
I know how to identify aerial photographs to recognise landmarks and human and physical features
I know how to use geographical skills and fieldwork such as map features, a compass and routes on a map.
I know how to use observational skills to study the geography of our school.

PSHE

I can explain why some things might make me feel uncomfortable in a relationship and compare this with relationships that make me feel safe and special.
I can give examples of some different problem-solving techniques and explain how I might use them in certain situations in my relationships.

Design Technology

I know how to shape textiles using templates.
I know how to join textiles using running stitch.
I know how to colour and decorate textiles using a number of techniques (such as dyeing, adding sequins or printing).

Judaism: I know the special relationship between Jews and God and the promises they make to each other.

RELIGIOUS EDUCATION