



Risk-benefit assessment. These should be brief and clear.

Risk-benefit assessment date: 14/10/25

Assessed by: Play Coordinator, Play Leaders and Play Rangers

Description of activity, principle or object, who might be at risk and what kind of harm.	Benefit or utility or related policy	Description of risk management and maintenance agreed	Nominated person
<p>Large loose parts Falling on children Crushing injuries Heavy lifting Could involve players or bystanders</p>	<p>All those listed in play policy plus – core strength, coordination, cooperation, creativity. Items are essential to a rich play environment.</p>	<p>Agree stacking heights in play assembly. Large dens only in supervised den zone</p>	<p>Play coordinators And play Rangers</p>
<p>Digging area use of spades Chopping feet Accidental blows Use as weapon Risk to players and bystanders</p>	<p>All those in play policy – plus Upper body strength Creativity Core strength Enjoyment</p>	<p>Tools not toys training in play assembly Only diggers in the digging zone Only spades, no forks</p>	<p>Play coordinators And play Rangers</p>
<p>Rope Swing Getting hit by the swing Falling off the swing Getting the rope caught around neck or other body part Branch breaking around the tree if children are throwing tyre too high Branch the swing is on could break</p>	<p>All those listed in play policy Plus, upper body strength Core strength Enjoyment Social skills of sharing</p>	<p>Use of thick rope to guard against using it to put around neck or other body part Giving the swing space around and not getting too close – discussed in assembly Only use the swing for swinging, it doesn't form part of a den The rope is only to be used for swinging on Play Rangers to check the branch swing is attached to daily after lunch ready for the next day to check for wear and tear</p>	<p>Play coordinators And play Rangers</p>

<p>Suitcases Children getting stuck in the suitcase</p>	<p>All those in play policy – plus Upper body strength Creativity Core strength Enjoyment</p>	<p>Staff to make sure all zips have been removed Keep checking for signs of wear and tear, removing any risks that appear</p>	<p>Play coordinators And play Rangers</p>
<p>Sand pit Sand in eyes Chopping feet Accidental blows Use as weapon Risk to players and bystanders</p>	<p>Coordination, cooperation, creativity, enjoyment</p>	<p>Sand should be played with in the pit, but not directed at anybody fresh water available so that sand can be washed out of eye if necessary Only toy spades to be used</p>	<p>Play coordinators And play Rangers</p>
<p>Tyres Stacked tyres falling on children Rolling tyres running over children Sharp items stuck in the tyres</p> <p>Large tractor tyres Tyres falling on children</p>	<p>All those in play policy – plus Upper body strength Creativity Core strength Enjoyment</p>	<p>2 people to one tyre when moving If children feel anything sharp tell the play team ASAP Piled tyres only 3 high Make sure the area is clear before rolling Roll and run with the tyre</p> <p>Large tractor tyres will be stationary</p>	<p>Play coordinators And play Rangers</p>
<p>Large Cable reels Rolling over and banging their head Rolling over other children Falling off Splinters Base landing on toes</p>	<p>All those in play policy – plus Upper body strength Creativity Core strength Enjoyment</p>	<p>These should be stationary To guard against splinters – they have been covered in fake grass Keep out of puddles to stop it rotting Maximum of 3 children on each large reel</p>	<p>Play coordinators And play Rangers</p>
<p>Planks of wood Flexible board Splinters Hitting other children</p>	<p>All those in play policy – plus Upper body strength Creativity Core strength</p>	<p>Be careful when carrying the wood – be aware of surroundings</p>	<p>Play coordinators And play Rangers</p>

<p>Snapping Falling on feet or hands</p>	<p>Enjoyment</p>	<p>Some will be placed in small world area for car ramps and some in the loose parts area Take care not to bend the board too far as it will break</p>	
<p>Wheeled items Falling off the item Injuring others Rolling over limbs Swinging the item around in the air Items breaking and getting damaged in particular wear and tear on ends of handles as these can become very sharp when the rubber wears off and could cause injury if a child falls on them.</p> <p>Use of Helmets Risk of strangulation Ensuring perfect fit for all children Sharing is risking headlice spread Who ensures helmet is on correctly? Time to actually play is reduced</p>	<p>All those in play policy – plus Upper body strength Creativity Core strength Enjoyment</p>	<p>Zone designated for the wheeled items to guard against running into people or injuring others. Coned off area One way system One on a scooter or wheeled item at any time No tricks allowed Wheels to be kept on the ground at all times Scooters and wheeled items will be checked for any damages before each session Play rangers will check wear and tear on ends of handles Ensure the child using the item is age appropriate.</p> <p>With the balance of risk on helmets, it was decided that we do not require children to wear helmets whilst using our wheeled items on our playground.</p>	<p>Play coordinators And play Rangers</p>

		Parents can request that their child does not take part in wheeled activities or send in helmets if they prefer.	
Clothes Getting stuck in clothes Leaving clothes lying around so they rot Using clothes to hit others Using clothes for strangulation	Creativity Social skills Coordination Enjoyment	Clothes will be stored in grit bins in the small world area. These grit bins will not be opened if it is raining or wet Clothes are allowed on the playground and small world area, but not the field. Play rangers within the small world area will monitor any child that looks to be stuck and offer assistance Children will ensure clothes are returned when it is clearing up time	Play coordinators And play Rangers
Mud Kitchen Children eating the mud or putting mud in their eyes or others children's eyes Children getting hurt by the digging equipment that may be used	Coordination, cooperation, creativity, enjoyment	No equipment to be used as weapons Make sure things are picked up after use Keep mud away from eyes and mouths Trowels attached to the corners of the digging pit so they stay in the kitchen area	Play coordinators And play Rangers
Seat belts Using them as weapons Hitting other children Putting seat belts around necks causing suffocation	Upper body strength Creativity Coordination Core strength Enjoyment	Mainly used for attaching materials for den building Not to be used as weapons or whips Used to tie up fabrics and not children Not to be placed around your own or anybody else's neck	Play coordinators And play Rangers
Material, sacks, fabrics, Netting Putting material over heads causing suffocation	All those listed in play policy plus – core strength, coordination, cooperation, creativity. Items are essential to a rich play environment.	No sack or netting to be put over any heads – your own or anybody else's	Play coordinators And play Rangers

<p>Table Football Children fighting over whose turn it is The ball going missing Treating the table roughly</p>	<p>Coordination, cooperation, creativity. enjoyment</p>	<p>No balls to be taken away from the table and if the ball is lost during a lunchtime, it won't be replaced until the next day Good sportsmanship should be shown at all time Red card will be given if anybody is not playing kindly, not being fair or not respecting the table 4 children at the table at anytime (2 each side) 5 mins per match – sand timer used to keep the time fair</p>	<p>Play coordinators And play Rangers</p>
<p>25/3/25 Sticks for den building Using sticks as weapons, therefore children are getting hurt Breaking sticks Hiding sticks Running with sticks so danger of tripping and stabbing Stealing sticks Hiding sticks</p>	<p>Coordination, cooperation, creativity. enjoyment</p>	<p>Walking when carrying sticks Carrying sticks vertical rather than horizontal to guard against hurting others Respecting and sharing sticks Making smaller dens so there is enough to go round</p>	<p>Play coordinators and play rangers</p>

<p>Swing Ball Ball breaking off from the string Children getting hit by the ball or string People spending too long on there Bats hitting children</p>	<p>Coordination, cooperation, creativity. enjoyment</p>	<p>Children should not be hitting the ball as hard as they can Children to stand clear when other children are playing Bats should be kept near the pole or placed back in the box and not thrown Sand timer in box with the bats to time children so all those who want a go should be able to.</p>	<p>Play coordinators and play rangers</p>
<p>Table Tennis Tables Children being hit by a bat or ball</p>	<p>Coordination, cooperation, creativity. enjoyment</p>	<p>Children should not be hitting the ball as hard as they can Children to stand clear when other children are playing Bats should be left on the table or in the box ready to be collected by Y6 monitors. Children should not attempt to move the table</p>	<p>Play coordinators and play rangers</p>
<p>Stage Children slipping on the stage</p>	<p>Coordination, cooperation, creativity. enjoyment</p>	<p>Stage to be painted with sand infused paint to help guard against slipping Children to be careful when it is wet Maximum of 6 children on the stage at any time Music box to be kept on the stage</p>	<p>Play coordinators and play rangers</p>
<p>Football Goals</p>	<p>Coordination, cooperation, creativity. Enjoyment</p>	<p>If balls go onto another pitch – they should pass the ball back No climbing or pulling on the netting No swinging on the crossbar</p>	<p>Play coordinators and play rangers</p>
<p>Water Play Children drinking the water and becoming ill Water butt tipping over</p>	<p>Coordination, cooperation, creativity. Enjoyment</p>	<p>Children have been told not to drink any of the water as it will not be drinking water</p>	<p>Play coordinators and play rangers</p>

<p>Children throwing water over other Danger of drowning Water wastage</p>		<p>The water butt has been secured in place to guard against it falling over No throwing water over others Keep the mud out of it Ensure the tap is turned off so we don't waste water Children should not climb on the water butt Buckets and water toys should stay in the water area</p>	
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**** During their roaming supervision, play rangers will observe constantly as children will play with things in unexpected ways; play rangers will respond to this. The play coordinator will follow up anything necessary with the children during assemblies.**