

Year 1

Term 1 2025

Animal Kingdom

I know how evidence is collected.
 I know how people find out about the past.
 I know how to label a timeline.
 I know how to use dates when talking about specific events.
 I know how to put 3 objects in a chronological order on a timeline.



Parts of Animals.
 I know the difference between humans and animals.
 I know humans have five senses and are linked to particular parts of the body.
 I know the body parts that make up an animal structure.

Types of Animals
 I know that different animals eat different things.
 I know the different vertebrate groups (fish, amphibians, reptiles, birds, mammals)
 I know the definitions of herbivore, carnivore, and omnivore.



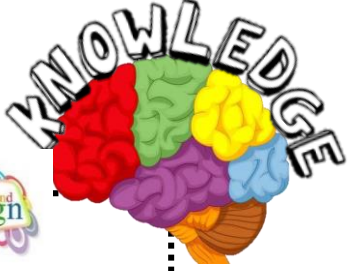
I know the name and location of the world's and five oceans.
 I know that an ocean is a very large body of salt water.
 I know that a large portion of the Earth's surface is ocean water.
 I know that a continent is a large mass of land containing countries.
 I know that continents are usually separated by water or other physical features such as mountains.
 I know that Asia is the biggest continent and Australia is the smallest.
 I know that oceans are constantly moving in patterns called currents.
 I know that oceans house different groups of animals and plants.



I understand uses of technology and how it can help our everyday lives.
 I am familiar with the different components of a computer such as keyboard and mouse.
 I can use technology responsibly.



I know the Christian Creation story.
 I know some things that Christians believe God created on different days.
 I know how to take care of the natural world.



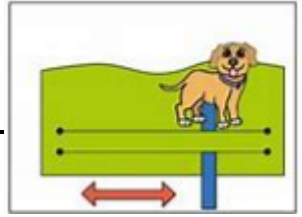
Drawing
 I know I can add dots or lines to create texture.
 I know tone is the lightness or darkness of something.
 I know that different pencils can produce different results.

Painting
 I know red, orange and yellow are warm colours.
 I know green, blue and violet are cool colours.
 I know the difference between thick and thin brushes.
 I know how to make secondary colours.

I know that songs have a musical style.
 I know the names of untuned percussion instruments played in class.
 I know that composing is like writing a story with music and everyone can compose.
 I know that rhythms are different from steady pulse.



I can explain why my class is a happy and safe place to learn.
 I can give different examples where I or others make my class happy and safe.



I know how to select and use a variety of movements to form a short dance phrase based on colour.
 I can explore movement ideas and respond imaginatively to a range of stimuli.
 I know how to observe other pupils' work and give feedback using simple dance vocabulary with teacher support.
 I can use the vocabulary; phrase, motif, patt energy/weight, flicker, dart, twist, shoot, writhe.



I know I can use pictures and words to explain what I am making.
 I know I can change my design as many times as I want to.
 I know I can use drawings to record my ideas as I go along.
 I know how to explain what I am making.
 I know sliders help to move things from side to side and up and down.
 I know what evaluate means.
 I know if my product works and can explain why if it doesn't.
 I know how to explain why I made certain changes.