



# Parent Survey Results

## Parent Survey 2021/2022

Our latest Parent Survey was carried out during the Autumn of 2021 via Survey Monkey online. It's terrific to see so many positive comments from parents and carers regarding Berkeley Primary School and the results give us much to celebrate. We will also be using the comments and suggestions to further improve the school in the future so thank you so much to everyone who took the time to complete it.

Based on 76 responses received	Agree	Strongly agree	Total agree
My child is happy at this school	41%	56%	97%
My child feels safe at this school	36%	61%	97%
The school makes sure its pupils are well behaved	51%	41%	92%
School makes me aware of what my child will learn during the year*	53%	39%	92%
When I have raised concerns with the school, they have been dealt with properly	66%	29%	95%
My child has SEND and the school gives them the support they need to succeed	51%	49%	100%
The school has high expectations for my child	60%	28%	88%
My child does well at this school	54%	41%	95%
The school lets me know how my child is doing	58%	29%	87%
There is a good range of subjects available for my child	51%	47%	98%
My child can take part in clubs and activities at the school	38%	56%	94%
The school supports my child's wider personal development	43%	42%	85%
Would you recommend the school to another parent?	<b>Yes – 97%</b>		

Bullying	Agree		
My child <b>has not</b> been bullied	77%		
My child has been bullied	23%		
	Agree	Strongly Agree	
My child has been bullied and the school dealt with the bullying quickly and effectively	65%	25%	90%

\*If you are unsure what your child is learning in school, please find this information on their class page on our website. Here you will find the curriculum for each year group, theme maps for each new theme taught, blogs with weekly updates and letters from teachers. These are also sent out at the start of every term via Marvellous Me.

On the curriculum section on the website, you can view everything your child will learn at BPS and the progression of skills. <https://www.berkeleyprimary.org.uk/children/curriculum>



**Feedback including the following positive comments regarding Strengths of the school;**

"We are very happy with the school and how my child is progressing there."

"I think you have done and are doing a brilliant job through these Covid times. I am very grateful to my child's teachers and all the staff at Berkeley for running a school that seems to make my child very happy. Thank you."

"My children are very happy at Berkeley. The staff seem to go above and beyond and are all very approachable. On the one occasion my daughter had a friendship issue, I couldn't fault the way this was handled - thank you."

"My children have been supported by BPS for many years. Each child has had varying needs, strengths and abilities and the school has managed to support all of these. I have been very lucky that my children have this primary school in their lives."

"My child is really enjoying the topics in year 2, it's great to keep the boys as interested as the girls."

"I love getting all the photos and videos from Marvellous Me."

"I do believe that you are constantly trying ways of improving things."

"My children are so happy at this school. They are excited to come every day and are full of what they have done during the day and desperate to tell me about it. The staff all work very hard and are committed to doing the best for the children."

"Brilliant information for parents during lockdown and love that we are being able to come in again this year."

"Berkeley is in my opinion an outstanding school. The staff are very committed and will go above and beyond to give the children the best education and opportunities."

"The children are very happy"



"There is a lovely community feel to the school."

"Berkeley is a happy school and is child centred."

"I cannot express my thanks enough for everything you do. My friends in other schools in other areas are envious when I show them your blogs and tell them about everything you do at BPS! Such a happy vibe at Berkeley and my children are thriving. Staff are brilliant!"

"Thank you."

"I have recommended this school to other parents"

"very happy child."

"So happy with everything they do for my girls and the reassurance is great and so much support they give everyone."

"As a family we have just moved to Berkeley. My son seems very happy here and he enjoys their teaching much better than his old school. He actually tells us what he did. He loves his PE lessons."

"It is clear lots of effort is being made to improve the school whilst still trying to maintain it as a positive, fun and caring place for the children. My child has made steady progress throughout his time at the school and I cannot ask for more than that."

"Massive thank you to my child's teacher for all their work with my child. He is so engaged at school and just wants to learn more and more."

"Thank you for EVERYTHING you do. FABULOUS SCHOOL!"

"The school is very warm, welcoming and supportive."



## Parent survey 2021/2022 school response

Concern/Question from parents	Response	Actions
Clubs - why is there a charge for clubs that are run by teachers at their school? What is this money used for?	As a school, we decided to charge for clubs to enable us to utilise this money for extra-curricular resources for clubs. For example, the coach that the choir will be travelling on to Young Voices this year is funded in part by the money brought in from pupils attending the club. Support is always available for those parents who are in receipt of pupil premium and who may struggle to pay. The costs involved should never stop a child joining a club. We publish all our spending through our finance reports.	Ensure all parents on pupil premium are aware of the support available for children to attend clubs.
Comment opportunity at each question would be good. Also not applicable doesn't work for some questions. I have put not applicable where I don't know if this is the case.	Thank you for your feedback regarding the survey. We have kept it very similar to the official Ofsted survey so that is why there are no comment boxes attached to each question. We will take this on board though and look carefully at our options for our next parent survey. If there is anything you do not know, or wish to comment on, please speak to your children's class teacher(s) in the first instance. We want you to feel fully informed on your child's education.	Look at options for future parent surveys.
More regular personalised feedback and communication via MME and replies to acknowledge emails please.	<p>The purpose of Marvellous Me is for staff to give quick feedback to parents during or after the school day about something specific regarding that child. Some classes are large and giving individual feedback to every child would be very time consuming. For anything that requires more time, teachers will always contact the parents personally via telephone or via email and parents are always encouraged to contact the school if they have any worries or concerns that they wish to raise with their class teacher. Teachers will always respond at their earliest convenience.</p> <p>We are sorry that you have felt your emails have not been acknowledged. All emails sent to <a href="mailto:admin@berkeley.gloucs.sch.uk">admin@berkeley.gloucs.sch.uk</a> are forwarded to relevant staff and we aim to respond within 48 working hours. If you do not receive a response, please call us so we can rectify the situation for you. If you are sending emails to iPads and class addresses, these will not be seen as this was a system we used during lockdown. All emails must go through our admin email address.</p>	<p>Remind parents on the correct process for messaging staff as a standard line in newsletters.</p> <p>Look at further ways to include parents in children's learning now that we are able to open our doors.</p>
My child has struggled in school with certain aspects of learning so despite having high expectations in school, he fails to achieve the national average let alone high expectations. Sometimes the variety of subjects is too much when a child is struggling with basic reading and writing.	We understand your frustrations if your child is struggling with reading and writing, however the National curriculum subjects that we should be covering ensure all children have access to a broad and balanced curriculum; it also ensures that we teach all these subjects to all children regardless of their ability. It is really important that all children have the opportunities to learn about a range of things to develop their individuality, likes and interests, and to give them opportunities to shine in other areas. For example, some children who struggle with English and maths may actually excel in history or science and can learn facts and enjoy finding out about other things. All children have their	



	<p>talents and they may find it in an alternative subject. It is vital that we address any difficulties that particular children may have and so interventions and bespoke teaching and learning take place for these individual children to help them move forward in their learning and to become more confident in these areas too.</p>	
<p>Would be good to have a bit more of a guide as to how they are doing in their learning, not just waiting for a parents evening. I think because of Covid and distance between parents and teachers this has been lost. Also other extra activities would be great – my child mentioned he would enjoy something like chess club?</p>	<p>We completely agree that Covid has not helped us to be able to meet with parents as often as we would like, but now things seem to be relaxing a little, we are starting to be able to invite parents into school more. At the end of this term, each year group will have their celebration afternoons with their classes which parents will be invited in to share the learning with their child. Some of these will be a workshop so you will be able to complete a practical task with your child.</p> <p>We have also talked as an SLT about inviting you in for some open sessions in the new year, which we haven't been able to do for a while, so you will be able to see what your child is learning in class and look at your child's books.</p> <p>Extra-curricular clubs have returned this term which has been great and we look forward to running more in the new year. Obviously this depends on the skills we have amongst staff, but we do extend this to parents too; if you have any particular skills you think you could offer the children of this school then we would be delighted to hear from you!</p>	<p>Investigate future possibilities for parents to be invited into school to share their child's learning.</p> <p>Schedule Learning Look in sessions in Spring term for parents to come in and see children's work and talk to them about their learning.</p> <p>Take this as an action for parent rep meeting to find out what will work for all.</p>
<p>I find it hard to gain a understanding of how my child is doing there is little contact with his class teacher as MM is not used to update me and he's not forthcoming with news of his day so more communication from his class about him would be good as a 10 mins zoom isn't enough</p>	<p>The purpose of Marvellous Me is for staff to give quick feedback to parents during or after the school day. Some classes are large and giving individual feedback to every child would be very time consuming. For anything that requires more time, teachers will always contact the parents personally via telephone or email and parents are always encouraged to contact the school if they have any worries or concerns that they wish to raise with their class teacher. We follow government guidelines about how often we are required to meet officially with parents. We acknowledge that in recent times it has been very difficult to invite parents in for more informal looks at what the children are doing, but we are really hoping this will happen more and more in the coming term. Celebration sessions are scheduled in for the end of this term where you will be able to work with your children, and teachers complete weekly blogs to inform parents of the learning that their children are doing too which can be accessed via the app.</p>	<p>Schedule Learning Look in sessions in Spring term for parents to come in and see children's work and talk to them about their learning.</p> <p>Find out feedback from recent parent rep meeting about curriculum events parents would like more of in school.</p>
<p>Much of the communication seems to be via social media. Information about what is happening usually comes quite late.</p>	<p>All our communication goes out via our Marvellous Me app and school website. Social media is used in addition to this, and not instead of. This way, we aim to reach our entire school community. Term dates and events are sent out at the start of each term, and are on our website calendar. We send out monthly newsletters, and if events occur in between, we send messages/letters with all details via Marvellous Me.</p>	<p>Continue to use our robust systems for communication.</p> <p>For unforeseen spontaneous events, aim to give at least 7 days notice.</p>