

<p><b><u>LITERACY</u></b></p> <p>Stories with familiar settings &amp; magical imagery.</p> <p>Stories from a range of cultures/Stories with predictable and patterned language. Poetry: rhymes, riddles and spells!</p> <p>Traditional and Fairy Tales.</p> <p>Ongoing Phonics &amp; Guided Reading taught in daily discrete sessions.</p> <p>All children will be given time to apply their literacy skills daily through play-based learning activities.</p>	<p><b><u>NUMERACY</u></b></p> <p>Counting and partitioning</p> <p>Securing number facts, relationships and calculating</p> <p>Securing number facts, understanding shape</p> <p>Handling Data and measures</p> <p>Calculating, measuring and understanding shape</p> <p><b>Potter's problems</b></p>	<p><b><u>SCIENCE</u></b></p> <p><b>Growing plants:</b> Jack and the Beanstalk. Planting our magic beans, watching them grow and making observations! Growing our own veggie's in our new class box in the nature garden!</p> <p>Materials: exploring the properties of materials by experimenting through a story stimulus, e.g. creating houses in the woods for the 3 little pigs; investigating the best material to build a boat that floats for Max. (Where the wild things are). Investigating materials to make items for Harry Potter, e.g. new glasses, wand etc.</p> <p>Investigating a range of 'potions' for magical experiments!</p>
<p><b><u>TOPIC HISTORY</u></b></p> <p>Traditional stories and modern stories: differences and similarities.</p> <p>Mystical Stone Henge!</p> <p>Timeline of magical events and stories.</p> <p>The story of Guy Fawkes. (For this topic, children will be encouraged to bring in photos of any bonfire nights they may go to this year)</p> <p><b><u>GEOGRAPHY</u></b></p> <p>In the woods: old spells/rhymes. Treasure hunts: Map work. Magic hat: explore lives in other lands.</p>	<p style="text-align: center;"><b><u>YEAR 1</u></b> <b><u>AUTUMN TERM 2011</u></b> <b><u>TOPIC: That's Magic!</u></b></p> <hr/> <p style="text-align: center;"><b><u>PSHE</u></b></p> <p style="text-align: center;">Working together: Communication and participation Self awareness Friendship and difference: My relationships Valuing difference</p>	<p><b><u>TOPIC DESIGN &amp; TECHNOLOGY</u></b></p> <p>Designing &amp; making wizards hats, wands &amp; potions! Wild Masks! Magical cupcakes! Alice &amp; Wonderland repulsive &amp; nice foods &amp; drinks. Design &amp; create a 'trick'!</p> <p style="text-align: center;"><b><u>ART</u></b></p> <p>Mystical stars: Van Gogh, pastels and paint. Twirly vortex patterns. Class project: enchanted forest for role-play.</p> <p>Collage: Mixed media story illustrations to create a class book!</p> <p>Firework Art!</p>
<p><b><u>MUSIC</u></b></p> <p>The children will focus on stories and soundtracks, responding to music and creating sound effects to retell familiar stories.</p> <p>Children will use body, voice, tuned and un-tuned percussion to explore and create sounds.</p>	<p><b><u>RE</u></b></p> <p>Harvest: A time for giving Thanks. Learning about the story of Christmas and what Christian's believe. Learning songs and stories about the nativity.</p>	<p><b><u>PE</u></b></p> <p>Dance: Combining drama and dance to retell stories. Multi-skills: develop skills in throwing, catching, bouncing and balancing! Gymnastics: exploring sequences, apparatus and obstacles.</p>
<p><b><u>ICT</u></b></p> <p>Navigating &amp; exploring virtual, interactive stories to enhance imagination. Digital photography. Creating story illustrations, gift wrap designs and exploring digital photographic illustration tools. Writing sentences for stories and captions for photographs/pictures.</p>	<p style="text-align: center;"><b><u>POSSIBLE TRIPS &amp; WOW Factors!</u></b></p> <p style="text-align: center;">Storytelling in the woods of The Gruffalo/Where The Wild Things Are. September. Pantomime coming to school: November WOW trips/visitors TBC: Estimated cost £10 The Infant Christmas Production! December.</p> <div style="text-align: center;">  </div>	