

Personal, Social and Emotional Development

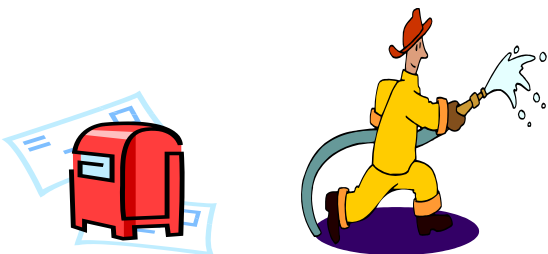
We will be doing lots of circle time activities to learn the golden rules and routines of school and to get to know the adults and children in our class and around the school. We will get to know ourselves and others better by discussing our likes and dislikes, what new things I can do and how I am feeling. Once we feel more familiar with other children and adults in the school, we will begin going to assembly.

During PE will be practise getting dressed independently.

We will also do 'show and tell', bringing in something special and sharing it with the class.

In RE we will be learning about special times and celebrating Harvest.

We will celebrate the birth of Jesus through our Christmas play and other school events and identify significant events in Mary and Joseph's journey to Bethlehem. We will gain confidence by engaging in imaginative role play and rein acting stories such as The Three Little pigs.



Creative Development

We will be doing lots of our own art work; drawing, painting pictures, printing, using different materials to make collages of fire engines, junk modelling monsters and experimenting with mixing and making new colours and shades. We will also explore different textures that we can make. When designing and making our collages and junk monsters, we will talk about why we chose the materials.

In dance we will be moving to music through walking, shuffling, slithering, crawling, marching and skipping. We will also use our imagination to act out 'people who help' us scenarios for example, a fireman rushing to hose down a fire. We will also put actions to nursery rhymes, songs and stories.

In music we will be singing lots of action songs and practise singing them from memory. We will explore using musical instruments and body percussion to play to the beat of songs and choosing instruments to emphasise parts of a story e.g. something magical-xylophone. We will also be learning about pitch and tempo when singing our songs.

Knowledge and Understanding of the World

We will have lots of fun exploring our new schools environment and discovering things in our natural environment by going on autumn walks. We will learn about our five senses through activities such as feely boxes.

In ICT we will begin to explore the various parts of a computer as well as learning how to open programmes by using the mouse. Further development of the use of clicking the mouse will be gained through the use of the drawing software, 2simple.

We will be sorting the different materials found in our rubbish bins and learning about recycling and why it's important. We will be exploring and investigating different materials to find the best one to make Postman Pat an umbrella.

We will also be drawing our own maps of our visit to the post office!

Reception Autumn Term 2011 Curriculum Map

People Who Help Us

Communication, Language and Literacy

This will be the key area of learning for this term. We will be marking making through fun activities such as drawing, use of the writing table, chalk and blackboard in outdoor area, painting, writing in sand and paint using fingers, painting on concrete outside using water etc. This will give the children time to practice their fine and gross motor skills before the implementations of the Letters and Sounds programme.

We will begin to develop early reading skills by sharing lots of books together during story time and learning rhymes each week and discussing the words that rhyme.

We will continually practise at segmenting and blending CVC words and learn tricky words and high frequency words to enable us to start reading simple texts.

We will have constant opportunity to participate in role play, to use our imagination in play and we will rein act 'people who help us' scenarios in our fire engine and post office role play area.

We will continue to practice letter formation in a variety of ways (mentioned in top paragraph), encouraging writing in our role play areas using props such as writing addresses on envelopes in post office, designing and labelling materials needed for junk monster and near the end of the term, writing Christmas cards. We will learn to and practise writing our names.

We will share lots of traditional stories and talk about the characters in them, how they are feeling and what they are like.

We will write a non-fiction book telling others about people who help us and how. We will participate in weekly sessions of guided reading and writing.

Problem Solving, Reasoning and Numeracy

We will be doing lots of maths activities through practical, play based activities and games and solving problems involving counting through role play. We will be practising number order through singing and nursery rhymes such as 5 little speckled frogs. We will practise counting reliably up to 10 everyday objects and secure the recognition and reading of numerals 1-10. We will also order objects by size and talk about and recognise simple patterns.

We will use everyday words to describe position such as next to, behind and look at and describe different shapes around our school environment.

We will begin to use the language more and less, greater and smaller to compare to numbers up to 5.

We will find 1 more/less than any given number between 1 and 10 and begin to use vocabulary involved in adding and subtracting through maths games and practical problems in role play.

We will use mathematical terms such as heavy and light to compare length and mass and begin to use the vocabulary of time, sequencing familiar events of stories and everyday situations.

Numeracy will be incorporated throughout everyday for example, by asking how many children are here today? How many more would we need for us all to be here?



Physical Development

Our PE sessions will be every **THURSDAY**. We will become aware of space and gain confidence, co-ordination, balance and control with large and small equipment. We will explore different ways of moving around on our hands and feet and over and under apparatus.

We will practise game skills such as throwing and catching and throwing into a target.

We will use our outdoor area where we have sand and water trays and lots of other fun toys! Use of this area will give opportunity to develop our gross motor skills. We will develop our fine motor skills through drawing, writing, painting, cutting, threading etc and we will have opportunities to handle a variety of tools, objects, construction and malleable materials safely and with increasing control.